

Grading Guidelines & Expectations 2023-2024

While we want all students working towards a proficiency level of 3.0 or higher, we recognize that some students will need more time and support to get there. Despite more time and support, some students may not achieve that level of proficiency. As a result, we have established minimum expectations for student performance. We have designated the following levels because they represent students who are progressing through our developing range toward our proficient range. We feel that making progress and developing their skills and understanding toward proficiency in both academic/transferable skill standards and habits of work demonstrates the commitment necessary to both receive credit and move onto the next level.

Proficiency Scoring Guide

1 = Beginning, 2 = Developing, 3 = Proficient, 4 = Extending

1. The minimum overall academic course score for continuing into the second year of a technical program and for earning credit at the partner high school is 2.0.
 - a. A minimum overall habits of work score of a 2.0 is required for continuing into the second year as well.
2. Students wishing to return for a second year need to be at 2.0 or higher in both habits of work and their overall academic course score by April 15th in order to be recommended by the instructor.
 - a. Students will submit a returner application at the regular application time (February) and their status will be reviewed by the instructor, school counselor, and student support about if and how performance might need to change to increase proficiency to a minimum level (2.0).
3. If a student is below a 2.0 in either their academic score or habits of work at reporting points, action will be taken at the classroom and student support levels, and information will be communicated to our partner school support network for the student.

4. At the end of the first semester, academic scores below 2.0 will be considered below the minimum level and not earn academic credit at partner high schools.
 - a. Students may recover proficiency/credit for semester 1 by demonstrating continued growth through assessments with instructors in semester two. Utilizing the partner school support network will be essential for the student.
 - b. If the appropriate learning targets/proficiencies are demonstrated in semester two, a score change report will be sent to our partner schools from the School Counseling Office.
5. Habits of Work
 - a. Instructors will utilize formative assessments for scoring habits of work throughout each quarter.
 - b. No score higher than a 3.0 will be given for HoW formative assessments during the school year (or semester for courses that are semester-long).
 - c. At the end of the school year (or semester for courses that are semester-long), instructors will use a summative HoW assessment to score students based on their habits of work over the whole year (or semester).
 - i. A summative 4.0 for Habits of Work can be earned if the student is consistently demonstrating proficiency (3.0) and/or extending periodically throughout the year (or semester).